

Oakland Elementary

151 Mud Creek Road
Inman, South Carolina 29349

Grades	PK-5 Elementary School	
Enrollment	635 Students	
Principal	James C. Moore	864-814-3870
Superintendent	Dr. Scott J. Mercer	864-578-0128
Board Chair	Mrs. Joyce M. Wright	864-578-0128

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	29	6	0	1

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	N/A	N/A	N/A
2004	Excellent	Unsatisfactory	Yes
2005	Good	Unsatisfactory	Yes
2006	Good	Below Average	Yes

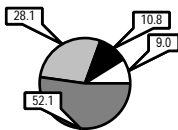
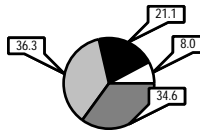
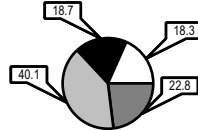
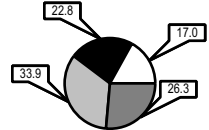
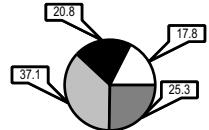
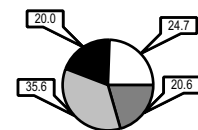
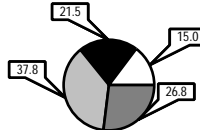
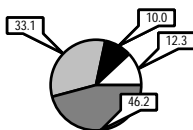
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	304	99.7	8.7	28.2	52.3	10.8	74.6	Yes	Yes
Gender									
Male	150	100.0	12.6	35.0	45.5	7.0	65.7	N/A	N/A
Female	154	99.4	4.9	21.5	59.0	14.6	83.3	N/A	N/A
Racial/Ethnic Group									
White	278	99.6	8.0	28.4	51.9	11.7	75.0	Yes	Yes
African American	13	100.0	8.3	41.7	50.0	0.0	66.7	I/S	I/S
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	273	99.6	6.2	26.8	55.3	11.7	79.0	N/A	N/A
Disabled	31	100.0	30.0	40.0	26.7	3.3	36.7	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	304	99.7	8.7	28.2	52.3	10.8	74.6	N/A	N/A
English Proficiency									
Limited English Proficient	18	100.0	31.3	18.8	50.0	0.0	56.3	I/S	I/S
Non-Limited English Proficient	286	99.7	7.4	28.8	52.4	11.4	75.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	92	100.0	15.9	30.5	45.1	8.5	64.6	Yes	Yes
Full-pay meals	212	99.5	5.9	27.3	55.1	11.7	78.5	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	304	100.0	7.6	36.5	34.7	21.2	73.3	Yes	Yes
Gender									
Male	150	100.0	6.3	39.2	31.5	23.1	72.7	N/A	N/A
Female	154	100.0	9.0	33.8	37.9	19.3	73.8	N/A	N/A
Racial/Ethnic Group									
White	278	100.0	6.4	35.8	35.5	22.3	76.2	Yes	Yes
African American	13	100.0	16.7	50.0	33.3	0.0	33.3	I/S	I/S
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	273	100.0	5.8	36.0	34.9	23.3	76.4	N/A	N/A
Disabled	31	100.0	23.3	40.0	33.3	3.3	46.7	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	304	100.0	7.6	36.5	34.7	21.2	73.3	N/A	N/A
English Proficiency									
Limited English Proficient	18	100.0	18.8	37.5	25.0	18.8	68.8	I/S	I/S
Non-Limited English Proficient	286	100.0	7.0	36.4	35.3	21.3	73.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	92	100.0	13.4	42.7	30.5	13.4	65.9	Yes	Yes
Full-pay meals	212	100.0	5.3	34.0	36.4	24.3	76.2	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	304	100.0	18.1	40.3	22.9	18.8	41.7
Gender							
Male	150	100.0	19.6	38.5	21.7	20.3	42.0
Female	154	100.0	16.6	42.1	24.1	17.2	41.4
Racial/Ethnic Group							
White	278	100.0	17.0	39.6	23.8	19.6	43.4
African American	13	100.0	33.3	50.0	16.7	0.0	16.7
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	273	100.0	15.1	40.7	23.6	20.5	44.2
Disabled	31	100.0	43.3	36.7	16.7	3.3	20.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	304	100.0	18.1	40.3	22.9	18.8	41.7
English Proficiency							
Limited English Proficient	18	100.0	31.3	50.0	12.5	6.3	18.8
Non-Limited English Proficient	286	100.0	17.3	39.7	23.5	19.5	43.0
Socio-Economic Status							
Subsidized meals	92	100.0	22.0	47.6	18.3	12.2	30.5
Full-pay meals	212	100.0	16.5	37.4	24.8	21.4	46.1

Social Studies							
All Students	304	100.0	16.7	34.0	26.4	22.9	49.3
Gender							
Male	150	100.0	18.9	24.5	31.5	25.2	56.6
Female	154	100.0	14.5	43.4	21.4	20.7	42.1
Racial/Ethnic Group							
White	278	100.0	16.2	34.0	25.7	24.2	49.8
African American	13	100.0	16.7	33.3	41.7	8.3	50.0
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	273	100.0	14.7	34.9	26.7	23.6	50.4
Disabled	31	100.0	33.3	26.7	23.3	16.7	40.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	304	100.0	16.7	34.0	26.4	22.9	49.3
English Proficiency							
Limited English Proficient	18	100.0	25.0	31.3	43.8	0.0	43.8
Non-Limited English Proficient	286	100.0	16.2	34.2	25.4	24.3	49.6
Socio-Economic Status							
Subsidized meals	92	100.0	24.4	34.1	29.3	12.2	41.5
Full-pay meals	212	100.0	13.6	34.0	25.2	27.2	52.4

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	99	100.0	5.2	20.6	59.8	14.4	74.2
	4	100	100.0	6.3	45.8	42.7	5.2	47.9
	5	94	100.0	9.8	45.7	43.5	1.1	44.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	100	100.0	4.1	18.4	63.3	14.3	77.6
	4	97	100.0	6.6	19.8	59.3	14.3	73.6
	5	107	99.1	15.3	45.9	34.7	4.1	38.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	99	100.0	3.1	46.4	37.1	13.4	50.5
	4	100	100.0	8.3	35.4	31.3	25.0	56.3
	5	94	100.0	9.8	37.0	34.8	18.5	53.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	100	100.0	5.1	36.7	37.8	20.4	58.2
	4	97	100.0	4.4	25.3	39.6	30.8	70.3
	5	107	100.0	13.1	46.5	27.3	13.1	40.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	99	100.0	14.4	38.1	34.0	13.4	47.4
	4	100	100.0	18.8	45.8	19.8	15.6	35.4
	5	94	98.9	31.9	27.5	22.0	18.7	40.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	100	100.0	11.2	48.0	28.6	12.2	40.8
	4	97	100.0	12.1	33.0	22.0	33.0	54.9
	5	107	100.0	30.3	39.4	18.2	12.1	30.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	99	100.0	13.4	27.8	36.1	22.7	58.8
	4	100	100.0	14.6	52.1	21.9	11.5	33.3
	5	94	100.0	20.7	44.6	15.2	19.6	34.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	100	100.0	4.1	16.3	44.9	34.7	79.6
	4	97	100.0	11.0	39.6	26.4	23.1	49.5
	5	107	100.0	34.3	46.5	8.1	11.1	19.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 635)				
First graders who attended full-day kindergarten	97.1%	Down from 100.0%	100.0%	100.0%
Retention rate	0.8%	Down from 1.9%	1.9%	2.8%
Attendance rate	97.1%	Up from 96.8%	96.8%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 6.5%	0.3%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 1.7%	0.3%	0.0%
Eligible for gifted and talented	17.3%	Down from 23.4%	19.5%	10.4%
On academic plans	18.1%	N/AV	22.3%	33.6%
On academic probation	0.0%	N/AV	0.9%	1.0%
With disabilities other than speech	4.0%	Down from 5.1%	6.2%	7.5%
Older than usual for grade	0.2%	No change	0.3%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 36)				
Teachers with advanced degrees	52.8%	Up from 51.5%	55.7%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	1.4%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	89.7%	87.3%
Teacher attendance rate	96.5%	Up from 95.7%	95.5%	94.9%
Average teacher salary	\$40,337	Down 1.1%	\$43,278	\$42,485
Prof. development days/teacher	13.2 days	Up from 12.2 days	11.7 days	13.3 days
School				
Principal's years at school	3.0	Up from 2.0	4.5	4.0
Student-teacher ratio in core subjects	21.8 to 1	Down from 23.0 to 1	20.1 to 1	18.6 to 1
Prime instructional time	92.1%	Up from 91.0%	90.7%	89.7%
Dollars spent per pupil*	\$5,200	Up 0.6%	\$5,898	\$6,557
Percent of expenditures for teacher salaries*	57.0%	Up from 54.5%	66.2%	64.0%
Percent of expenditures for instruction*	64.3%		71.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 93.6%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.1%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Oakland Elementary School continues to grow in success. In 2005-2006, Oakland served approximately 640 students in grades four-year-kindergarten through grade five. Faculty, staff and administration hold high expectation for all students in academics, citizenship and good character. The school theme, Racing to Excellence, encouraged all students to strive to do their best to the finish.

The teaching staff at Oakland Elementary successfully leveled classroom libraries to go along with the 100 Book Challenge Reading Program. Teachers worked diligently to keep all students on target with their reading goals. Accelerated Math was added school-wide as an enrichment program for all students. Oakland Elementary teachers will continue to search for best practices in teaching in order to provide innovative and progressive instruction for students.

Students made academic improvements this year. PACT scores in 2005 indicate that students at Oakland Elementary School are scoring as well or better than similar schools statewide. The Education Oversight Committee and the State Department of Education recognized Oakland Elementary for Closing the Achievement Gap among groups of students. Thirty-five percent of the total student body maintained Honor Roll status for the entire year. Thirty-one percent of our fifth grade students received the President's Award for Academic Achievement. In addition, students received awards and made accomplishments in art, music, physical education and computer skills.

Oakland Elementary School is an accredited school by the Southern Association of Colleges and Schools.

The number of parents and community members participating in school activities increased this year. Oakland's faculty, staff, students and administration appreciate the time and talents of these volunteers. Through innovative instruction, student effort and parent/community support, Oakland Elementary School will continue to provide a quality education for all students in a safe and supportive environment.

Tonya Cannon, Chairperson, School Improvement Council
James C. Moore, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	42	102	58
Percent satisfied with learning environment	100.0%	84.3%	87.7%
Percent satisfied with social and physical environment	100.0%	88.9%	98.2%
Percent satisfied with school-home relations	100.0%	88.8%	89.1%

*Only students at the highest elementary school grade level at this school and their parents were included.